

# 2019-2020 SCHOOL YEAR REPORT CARD

Learning and development have been interrupted and disrupted for millions of students, making the ABCToday program crucial. With the onset of COVID, inequalities in students' lives are even more evident. From social isolation to technology challenges to hunger, students who live in poverty are getting hit the hardest. We've tried to bridge some of these gaps.

ABCToday Mission: Improve student outcomes in **Attendance, Behavior** and **Course Performance** (reading and math).



IT TAKES A VILLAGE TO IMPACT LIVES.

**7,312** + **19** + **160+**  
STUDENTS | SCHOOLS | PARTNERS

**330** **ABCTODAY  
STUDENTS**  
mentored by Big Brother,  
Big Sister or Big Couple

**100%**  
VIRTUAL  
LEARNING  
DUE TO COVID

FULFILLING NEEDS BEYOND MENTORING

**64**

Devices / technology  
provided

**47**

Desks delivered  
to homes

**2,000+**

Books supplied  
to children

**BBBSEMO  
STAFF  
DELIVERING  
INTENSIVE  
SUPPORT**

- Support most-at-risk students (not just matched students)
- Mentor on goal setting & achievement
- Advocate for family & stability

**87%** **OF ABCTODAY STUDENTS ARE  
ATTENDING 90% OF THE TIME**  
(increased 2% over 2018-19)

Missouri state standard  
is 90% attending  
for 90% of the time.

**93%** **Avoiding  
Negative  
Behaviors**  
(increased 5% over 2018-19)

**76%** **Succeeding  
in Reading**  
(increased 5% over 2018-19)

**73%** **Succeeding  
in Math**  
(increased 1% over 2018-19)

*Early warning indicators are defined as missing fewer than 16 days of school, excused or unexcused; recording no more than four discipline referrals or serious infractions, and earning an A, B, or C in reading and math.*

NAMED BY JOHNS HOPKINS UNIVERSITY, CIVIC ENTERPRISES AND  
AMERICAN ASSOCIATION OF STATE COLLEGES AND UNIVERSITIES AS A

**NATIONAL BEST PRACTICE**