



2021-2022 SCHOOL YEAR REPORT CARD

As our schools and students continued to face challenges, we focused on investing in long-term and life-changing solutions. BBBSEMO continued to deliver on our historic ABCToday program to improve student outcomes in **ABC's: Attendance, Behavior and Course Performance (reading and math)**.

Group mentoring was expanded in 2022 to provide extra attention to boys' needs. This model provided the opportunity for middle school boys to be immersed in mentoring relationships. Mentees grew and experienced new horizons. Our work in ABCToday Schools is critical. We can expand and respond to the immediate needs of youth and families by delivering high-quality, evidenced-based mentoring in all school districts, **including rural and urban**.

IT TAKES A VILLAGE TO IMPACT LIVES

7,641
STUDENTS

18
SCHOOLS

160+
PARTNERS

299 STUDENTS IN ABCTODAY DISTRICTS mentored by Big Brother, Sister, Couple or Group

GROUP MENTORING GOING STRONG

3
Independent Cohorts

48
Youth Mentored

Dynamic Experiences

Group Mentees Attended
Civil Rights Museum Trip
Cardinals Game
Musial Awards & More
Consistent In-school Group Meetings

50 STUDENTS ENGAGED IN INTENSIVE SUPPORT

- Support most-at-risk students (not just matched students)
- Mentor on goal setting & achievement
- Advocate for family & stability

FOCUS AREA

66% OF ABCTODAY STUDENTS ARE ATTENDING 90% OF THE TIME

Missouri state standard is 90% attending for 90% of the time.

92% Avoiding Negative Behaviors

79% Succeeding in Reading
(increased 2% over 2020-21)

76% Succeeding in Math
(increased 3% over 2020-21)

Early warning indicators are defined as missing fewer than 17 days of school, excused or unexcused; recording no more than four discipline referrals or serious infractions, and earning an A, B, or C in reading and math.

NAMED BY JOHNS HOPKINS UNIVERSITY, CIVIC ENTERPRISES AND AMERICAN ASSOCIATION OF STATE COLLEGES AND UNIVERSITIES AS A

NATIONAL BEST PRACTICE